

KU Office of Study Abroad

**2010-2011
Supplemental Guide**

for the

David L. Boren Undergraduate Scholarships
For Study Abroad

Table of Contents

What is the Boren Scholarship?	5
Are you eligible?	5
Are you a strong candidate?	5
What is the work service requirement?	6
What is the Boren Scholarship application process?	6
Steps to Preparing a Successful Application	6
Step 1: Choosing a Study Abroad Program (and an Alternate)	6
Program Options and Restrictions	7
Will Boren fund a Summer Program?	7
Step 2: Identifying a Career Track	8
Other Resources: Career Match, Job Searches, and Internship Options	8
Step 3: Writing the Statement of Purpose	9
Part I: Study Abroad Rationale	10
Part II: Study Abroad Program Description	12
Research Resources for the Essays	13
Language Skills	13
Country-specific information	14
Step 4: KU Faculty Review Committee Interviews	14
Purpose of the On-Campus Review Process for Boren	15
Preparing for the Interview	15
2010-2011 Faculty Review Committee	15
Submission of Application Materials & Deadlines	16
KU Campus Deadline: December Submission of Essays for Review	16
Format for Essay Submission for KU Campus Review	16
National Deadline: January-February Submission of Application Materials	16
Online Submission of the Application	17
KU Boren Calendar	18
Late Applications	18
University of Kansas Boren Awards Contacts	19
Boren Undergraduate Representative	19
Boren Alumni Contacts	19
Other Scholarship Options	20

What is the Boren Scholarship?

Visit the program website for more detailed program information: <http://www.borenawards.org/> *This supplemental guide provides guidance for the application process at KU and tips on the best ways to prepare for the scholarship. It should only be used with the online information.*

The Boren Scholarship is a unique opportunity for U.S. undergraduates planning to study abroad in world regions critical to U.S. interests, including the Middle East, Eastern Europe & the former Soviet Union, Asia, Africa, and Latin America. Students committed to careers concerning U.S. national security may receive full funding for their study abroad through this program.

Selection is based on merit and important criteria are:

- enthusiasm for and focus on a specific career relating to U.S. national security
- aptitude in language and cultural study
- a clear academic plan that demonstrates the student will make the best of the study abroad experience
- maturity and readiness for the difficulties of life and study in less-studied regions

Students from all disciplines are encouraged to apply. Successful applicants include anthropologists, area studies majors, economists, engineers, linguists, political scientists, and many others. While prior experience abroad is an asset in the application process, it is not mandatory. Students are encouraged to think broadly about what past experiences prepare them for a Boren-funded study abroad opportunity.

As students of other cultures and languages, Boren Scholars acquire the international competence needed to communicate effectively across borders, to understand the perspectives of others, and to analyze increasingly fluid economic and political realities. They are sought after on the job market because of these skills. Scholarship recipients are required to take one year of paid employment in the State Department, Department of Defense, or Intelligence Community (see pg. 5 for a list of employment options).

Are you eligible?

To be eligible for the undergraduate scholarship, students must be U.S. citizens, matriculated as a student (enrolled full-time in a degree program) in a U.S. post-secondary institution, planning to apply to engage in a study abroad experience in a country outside of Western Europe, Canada, Australia, or New Zealand, and planning to use the scholarship for study abroad and the study abroad program ends before graduation.

Are you a strong candidate?

Strong Boren candidates will be applying to study languages and cultures currently underrepresented in study abroad. Their program will likely be for a semester or year in geographic areas, languages, and fields of study deemed critical to U.S. national security (www.borenawards.org/boren_scholarship/preferences.html). Boren is also eager to receive applications from students in subfields that are particularly relevant to U.S. national security such as democracy and governance and counter-proliferation studies. Over the past several years many KU students have applied for and received awards to study many languages including Arabic, Japanese, Mandarin, Portuguese, Russian, and Tajik. While applications to programs in these languages are encouraged, Boren especially wants to encourage applications from the following underrepresented languages: Hindi, Korean, Persian, Turkish, and Urdu.

What is the work service requirement?

There is a work service requirement for Boren Scholarship recipients. Therefore, students interested in the program should have an interest in working for the federal government in the Departments of Defense, Homeland Security, State, or the Intelligence Community. Recipients are required to make a full and good faith effort to find a job no later than three years after the date of graduation for at least one year. Recipients may elect to satisfy the service requirement by accepting suitable paid or unpaid full-time, part-time, temporary, and/or internship positions. Boren does not have the authority to require an individual to accept any position, and applicants are given priority-hiring status.

What is the Boren Scholarship application process?

Students should first speak with the KU study abroad coordinator for the country in which they wish to study. After identifying an appropriate study abroad program, offered either by KU or another organization, students may create an online login with Boren, by visiting the following link:

<https://www.ieapp1.org/nsep/nseplogin.asp>. Students **should not** complete their applications electronically until after the KU review process is complete.

After identifying a program and speaking with the KU study abroad coordinator for their region, students prepare two essays, which form the most important part of the application. They submit these to the KU Campus Boren Representative, Justine Hamilton, along with an ARTS form by the **December KU campus deadline**. Shortly following this deadline, the KU campus review committee will interview each of the applicants.

In **early February**, applicants will be required to submit all application materials online and in hard copy form to the KU Boren Campus Representative **AT LEAST 2 DAYS PRIOR TO THE BOREN NATIONAL DEADLINE**. Materials due at this deadline include essays, official transcripts, letters of recommendation, an official one-page description of the desired study abroad program, and other information requested on the online application.

Steps to Preparing a Successful Application

Step 1: Choosing a Study Abroad Program (and an Alternate)

You will need to make your **study abroad program choices** before you begin the application process as you will need to choose a preferred and an alternate program (or back-up program) in order to complete the application. To do this, you should meet with a **KU OSA Program Coordinator** as early as possible. To make an appointment, call the Office of Study Abroad at (785) 864-3742.

The Program Coordinators in the Office of Study Abroad who work with Boren-eligible regions are:

- **Jennifer Weghorst** (Latin America & the Caribbean)
- **Renee Frias** (East Asia & Pacific Rim)
- **Justine Hamilton** (Europe/Eurasia, Middle East, Near East & South Asia)
- **Ingrid Horton** (Africa)

PROGRAM OPTIONS AND RESTRICTIONS

Each applicants study abroad program choice should reflect the goals and focus of the Boren Scholarship. While choosing a program with the OSA Program Coordinator, applicants should consider whether the program has the following:

- U.S. National Security Focus,
- International Focus
- Language Study Focus

As language learning is among the highest objectives, it is important that applicants consider the following in selecting a program (*Applicants must show their knowledge of these items for the Part II Statement of Purpose*):

1. Does the program offer language courses that emphasize rigorous study and practical use of the contemporary language leading to increased proficiency in reading, speaking, and listening?
2. How many classroom contact hours are offered in the language study? Will this be sufficient to increase language proficiency?
3. Are there opportunities to study the language in small groups tailored to your proficiency level?
4. Who are the faculty who teach language? Are they native speakers with extensive experience in teaching foreign students?
5. Is there a full-time U.S. resident director at the institution who will help oversee your academic and cultural programs and monitor your language learning?
6. Are there serious opportunities for living in university housing or home-stays where the foreign language will be spoken on a regular basis? How are home-stay families selected?

The application materials should demonstrate that the answers to these questions are “yes,” providing specific support as needed. Some items, like a U.S. resident director, are not essential. However, students should be able to demonstrate that the selected program will facilitate quick and effective acquisition of the target language, maximum exposure to the target culture, and that it will help them develop skills for the specific federal job they highlight throughout the application process.

WILL BOREN FUND A SUMMER PROGRAM?

Summer-only programs are limited to applied science and engineering majors, regardless of class standing. Applications for summer-only programs will only be considered if the program is eight (8) weeks or longer and is designed as a "language immersion" program.

***Students looking for a summer language program scholarship should check out the Critical Language Scholarship offerings at <https://clscholarship.org>.*

Boren promotes **semester and full year study**, and preference will be given to applications for a full academic year. In some cases, appropriate full academic year programs may not be available. In these cases, students may then submit two separate, but related, applications for study on two different programs. Applications for two different consecutive study abroad programs should entail study in the same country and of the same language. Applicants proposing study in two different countries and/or for two different languages will not be funded by Boren.

Step 2: Identifying a Career Track

While students are not required to mention a specific career path in their applications, most successful applicants will focus on a specific national security career and how the chosen study abroad program will prepare them to excel in that career. Students who are awarded the scholarship will be required to complete one year of paid service in government, but not necessarily in the agency or job identified in the application. All jobs in the Department of Defense, Department of State, and Intelligence Community qualify to fulfill the service requirement incurred by scholarship winners. Candidates should find the job which they feel is the best match for them and their program by researching positions in these agencies.

OTHER RESOURCES: CAREER MATCH, JOB SEARCHES, AND INTERNSHIP OPTIONS

For other information on government jobs, try these sites. More information on the Boren service requirement itself can be found at: http://www.borenawards.org/boren_scholarship

- USA Jobs: <http://career.usajobs.opm.gov/>: This website has quizzes and questionnaires to see what job might fit you best. It requires some time & patience, but is usually worth the work and effort.
- Our Public Service: <http://www.makingthedifference.org/federalcareers/careersbyinterest.shtml> PDF files with information on how to find jobs in federal service sorted by undergraduate degree interest. The [Red, White & Blue Jobs Library](#) guides can be very useful. **Liberal Arts Students should especially check out the guide just for them.**
- Student Jobs - <http://www.studentjobs.gov>
- First Gov - http://www.firstgov.gov/Federal_Employees/Policies.shtml: Website of the federal government with a variety of information for employees and future employees.
- US Office of Personnel Management - <http://www.opm.gov/>
- Fed World - <http://www.fedworld.gov/jobs/jobsearch.html>
- Government Executive - <http://www.govexec.com/jobs/>
- US Government Manual - <http://www.gpoaccess.gov/gmanual/index.html>
- Student Jobs - http://www.studentjobs.gov/d_internship.asp: Searchable listing of internship opportunities
- Information network for Boren recipients (NSEPNET) offers tips Boren alums can use to find jobs and learn the stages of applying at: <https://www.nsepnet.org/tips.asp> ; and lists the agencies that qualify for the service requirement and describes those agencies at: <http://www.NSEPnet.org/FederalAgencies.asp>. **The job search feature is restricted to Boren alumni, but Tips and Agency info can be useful to applicants.*

After identifying an appropriate job, candidates should use this selection to help brainstorm for their essays. They should list what skills are required in the job and how the selected study abroad program would help them acquire the skills which they do not already have and/or would not already acquire in their degree program. Some careers will have very specific connections to the chosen study abroad plan which candidates should be sure to mention. For instance, the job description of a Foreign Affairs Officer working in the Civil Service of the State Department singles out the ability to work with and understand transnational issues such as arms control, drugs, terrorism, environmental issues or humanitarian affairs. A student who has identified this part of the Civil Service of their career track (typically someone interested in working long-term as a policy analyst in the Washington, D.C. area) and plans to study the foreign affairs of their host country in comparison with other regional actors or is conducting research/academic studies in one of those transnational issue areas would thus need to be sure to mention that status.

A brief note about the Service Requirement

Please keep in mind that only award winners (not applicants) enter into the service agreement requiring that they attempt to work for the federal government within three years of graduation (*deferrals possible for graduate study*). While this agreement may sound scary, jobs within these agencies vary widely. Most recent KU graduates who received the award have interned with the State Department while simultaneously getting their MA from Georgetown, worked for the National Defense University in Maryland teaching Portuguese and Latin American Studies, and some have even gone on to become Foreign Area Officers in the Army stationed all over the world.

In the most recent Boren Newsletter, it spoke of a student who secured an internship working at the U.S. Embassy in Sofia, Bulgaria. While working in the political/economic section of the embassy, she was responsible for covering issues such as human rights, minorities, religious freedom, and various political parties. **As Boren scholars receive priority-hiring status in these agencies, so it is possible to find almost any kind of job in these agencies that might interest you.**

Step 3: Writing the Statement of Purpose

The KU Boren Representative, Justine Hamilton, is available to read any or all drafts of your statements during the application process. To do this, applicants should call the main Office of Study Abroad at 864-3742 to schedule an appointment and send the Representative an email with a copy of the draft to be reviewed prior to the appointment time.

Prompts and general guidance for the essays and what the program is seeking from students can be found at the Boren website (www.borenawards.org) under the “how to apply” and “thinking of applying” sections. These sections are meant to provide specific tips for the essays in addition to that basic information.

While the essay guidelines itemize information that needs to appear in each essay, candidates should avoid simply writing the essay as a list of responses. The essays should be clear and consistent, structured so that they do not appear disjointed.

Based on the experiences of past students, there are many ways to go about writing successful essays. Here are several suggestions:

- Start by brainstorming how your chosen career track and area of study fits in to the broader national security picture, then to use the ideas gained there to frame the answers to each segment of the prompts.
- Most successful essays showed how the program and applicant were unique and why that was important. Start by focusing first on your distinctiveness as a candidate, and then use that information to frame the answers to each segment of the prompt.
- If you have an exceptional experience that demonstrates why you have the maturity and determination to live abroad for a year, start by connecting that experience to the planned study abroad program. Next, demonstrate why you are interested in the program and a connected national security-related federal career. Continue by addressing the answers to each segment of the prompts.
- Or, write and organize the essays however you are most comfortable. Just be sure to continuously mind the goals of the program and demonstrate how your candidacy is a good fit. There are any number of ways to begin a thorough and engaging essay.
- Check out the articles in the NSEP Newsletter archive. They have some intriguing articles that could help you write a better essay: www.borenawards.org/newsletter.

PART I: STUDY ABROAD RATIONALE

Prompt:

Please discuss:

- Why you want to study abroad, and why you believe that you deserve the scholarship;
- Your specific objectives for the period of study abroad and how these compare to Boren objectives to support U.S. national security;
- How a Boren Scholarship will help you meet your goals, personally and professionally. You may wish to include information about yourself such as family, work, leadership and community experience;
- How you will apply your study abroad experience to your academic work upon returning to your home institution; and,
- How your Boren Scholarship will advance your career objectives, especially as they relate to national security, international matters, and federal service.

Compelling applications will address the above topics and will address how your study abroad program and your career goals related to U.S. national security interests.

Part I is an opportunity to demonstrate commitment to a specific federal career and discuss how the study abroad is an important component in preparation for that career. It is also an opportunity to include the most significant parts of your past experiences, the items likely found on your resume, and how they prepare you for the study abroad and a subsequent national security-related career.

Consider this advice when addressing each part of the prompt for Part I:

1. Why you want to study abroad, and why you believe that you deserve the scholarship?

Since everyone will answer this question in a similar fashion, think of what makes you unique.

2. What are your specific objectives for the period of study abroad and how these compare to Boren objectives to support U.S. national security?

Include any knowledge and expertise on the country/region in which you plan to study abroad by devoting the equivalent of at least one paragraph to any specific US national security issues related to that country/region. It may be best to integrate this information with the rest of the essay. Based on your research of a specific federal career, clearly define your goals and discuss what skills you will gain in the program and how they will affect your effectiveness on the job.

3. How would a Boren Scholarship help you meet your goals, personally and professionally? You may wish to include information about yourself such as family, work, leadership and community experience.

To include information about yourself such as family, work, leadership and community experience, it may help you to create a list of all the activities you have been involved in since high school. Providing a copy of this list to the KU Boren Representative to have when reading your drafts is also recommended. You should also be prepared to expand on your qualities and attributes more in Part II.

When writing up this part of the essay, do not merely list experiences and accomplishments. Rather, describe how those experiences and accomplishments prepare you for the rigors of study and life abroad.

4. How will you apply your study abroad experience to your academic work upon returning to your home institution?

Consider the following: Will the courses abroad fulfill any requirements at KU or will you have to graduate later? What advantage to your KU degree will study abroad provide? You must show that you are academically prepared to benefit fully from this overseas experience, and that your plan will apply your overseas study (e.g., language and cultural studies) to your academic or professional studies here at KU. If the study abroad experience will prepare you for an honors thesis or graduate program, mention it. But be specific; the reviewers will look for evidence you have a thought-out plan, not for hollow promises.

5. How will a Boren Scholarship advance your career objectives, especially as they relate to national security, international matters, and federal service?

Use the information under “Step 2: Identifying a Career Track” on pg. 3 of this guide to narrow down your career objectives. Discussing the skills you will be trained in is especially important for making a persuasive case about how this scholarship would advance your career (and thus U.S. national security). Simply say what the department you hope to work for looks for in employees (based on their recruitment materials) and discuss how this study abroad experience would help you accrue those skills. Being specific and factual will make this a strong argument for the benefits of awarding you this scholarship.

Think about what specific skills will you gain and how do they relate to the skills used in your chosen job. For instance, someone studying journalism at their home university or during their program abroad could stress how interpreting foreign media for a U.S. audience is essential to intelligence analysis, etc.

Consider how your study abroad experience will fit into the big picture of U.S. national security in the long term. One successful candidate, whose work goal was for the U.S. Foreign Service, stressed how important it would be for him to develop ties with “the next wave of Brazil’s leaders.”

Also review the section of the Boren information that broadly defines national security so that students majoring in a variety of fields can relate their international interests to U.S. national security. Here are several examples of how you can connect your field of study to a broader story about national security:

1. Security studies or diplomacy – Students majoring in international affairs, history, or political science could discuss the bilateral relationship between the United States and the country in which they propose to study.
2. International trade – Applicants majoring in business or economics might make the case that the United States is more secure with stable trading partners, for example.
3. Sustainable development or global disease – Students focusing on these issues could argue that regional stability is threatened by global poverty, environmental degradation or disease, and that U.S. security is enhanced by combating these concerns.

PART II: STUDY ABROAD PROGRAM DESCRIPTION

Detail both the preferred & alternate programs

Prompt:

Please describe:

- The study abroad program's course of study and related cultural activities, the reasons you selected the program, and how it relates to your academic and career goals;
- The language component of your study abroad program and the level of proficiency you hope to gain upon completion of the program. Specifically cite the number of classroom contact hours, and informal language study opportunities, including home-stays and other opportunities to speak the language outside of the classroom;
- Why you feel qualified to pursue this program of study; and,
- The administrative support available in your proposed programs (e.g., facilities, resident director, housing, etc.).

Part II is an opportunity to demonstrate a full understanding of the study abroad program and discuss qualifications and academic plans. It is an opportunity to show the rigor of the language component and explain what specific, job-related skills the program will develop.

The purpose of this part of the essay is to show your knowledge, motivation, ambition and preparedness for your program. A successful applicant will show a well thought-out, realistic proposal that clearly illustrates the applicant's goals and a mature understanding of what it will take to achieve them.

Consider this advice when addressing each part of the prompt for Part II:

Part II should focus slightly more on the preferred program than the alternative program. Consider saving ink by comparing and contrasting the alternative program with the preferred. Also, do not forget that Part II is an excellent opportunity to mention your qualifications: academic, language, extra-curricular, and others. While Part II does not ask specifically about how the program of study fits into career and national security goals, your choice of program should be related to this nonetheless. Continue to address the themes you developed in Part I.

- 1. What is the study abroad program's course of study and related cultural activities, the reasons you selected the program, and how does it relate to your academic and career goals?**

Do you have any prior experience in the language and/or demonstrate serious commitment to acquiring the target language overseas, and continuing to study that language upon return home?

How will you work in the specific environment of your study abroad program? For instance, if you will be at a large university what will you do to find opportunities related to your interests and pursue your narrow goals? If you will be at a small study site, how will you enrich the experience?

How are you academically prepared to fully benefit from this overseas experience?

- 2. Describe in detail the language component of your study abroad program and the level of proficiency you hope to gain upon completion of the program. Specifically cite the number of classroom contact hours, and informal language study opportunities, including home-stays and other opportunities to speak the language outside of the classroom.**

It is very important you know the answers to these questions and be able to fully describe the programs. For further assistance on this part, please visit with your KU Office of Study Abroad Program Coordinator, who should be able to point you in the direction you need to find this information. This question and question #4

are aimed at determining if you are knowledgeable about the study abroad program you have chosen to pursue, including its formal (classroom) and informal instruction, the quality and scope of the program's language component, and the administrative structure of the program.

As such, you should specifically identify the factors that will help you learn the language: e.g. the study abroad site is isolated, peer tutors are assigned, language teachers have special training and equipment, you have specific experience, etc.

3. Why do you feel qualified to pursue this program of study?

There may be some repetition to the qualities you've expressed in Part I. It is important to be able to relate these qualities to your plan for study abroad (to show maturity, knowledge of the program, etc.). Use this as an opportunity to mention other examples of your preparation, maturity, and determination.

This may also be an opportunity for you to distinguish yourself from other candidates who may be applying to study in the same country. Think about what connections do you have to the study site that will allow you to work effectively there. For instance, as student who has worked at a newspaper in the U.S. would automatically have more in common with the people they are studying with in a journalism program in Eastern Europe and be better able to adjust. Friends and acquaintances from the region are a head-start on the cultural transition.

4. What administrative support will be available in your proposed programs?

Identify or describe the facilities, resident director, housing options, location of the university, description of the university (research, private, etc.), student population, class sizes, grading scales, etc. When available, program handbooks (that are usually handed out after you have been accepted to a program) are a useful resource for this information. Ask your KU OSA Program Coordinator if a copy of the handbook is available prior to acceptance.

RESEARCH RESOURCES FOR THE ESSAYS

Because of the importance of specificity in the essays, applicants may find the following resources useful. For instance, when discussing language acquisition some agencies have specific requirements. The NSA, for instance, is now trying to hire candidates with a "2" or "3" language ability (according to the scale of the interagency language roundtable). Since the ILR website offers a description of these skill levels, students may be able to identify exactly how their study abroad program will help them achieve those levels of proficiency.

Country-specific information is also very important. Part of showing readiness for a program is being able to identify potential dangers and explain how they will be addressed. For instance, a student planning to study in an authoritarian country with an upcoming election might discuss how their safety plan should there be widespread protests or violence. A student should be aware of any terrorist activity or crime against foreigners and discuss how they will avoid becoming a target.

LANGUAGE SKILLS

What are the criteria for language skills? Information from these sites may be useful for highlighting language learning goals, specifying what agencies consider a language a "critical need," etc.

- Interagency Language Roundtable, <http://www.govtilr.org/>

COUNTRY-SPECIFIC INFORMATION

- Department of State Post Reports; search Google for “department of state post report YOURCOUNTRY” and view the cached version. These reports detail hazards of living at each post about which the student should demonstrate awareness.
 - Department of State Background Notes, <http://www.state.gov/r/pa/ei/bgn/>
 - Consular Information Sheets, http://travel.state.gov/travel/cis_pa_tw/cis/cis_1765.html, these will detail specific hazards for each country.
-

Step 4: KU Faculty Review Committee Interviews

The December deadline for essays is, in part, so that the KU Boren Faculty Review Committee can read over your essays and provide feedback to the applicants at the interview. Faculty Reviewers represent a cross-section of departments and academic fields in the review of applications. Reviewers are chosen based on their experience abroad, especially from Boren-appropriate fields of emphasis or regional emphasis.

The interview should only last about 30 minutes and will take place during finals week (December 11-15)s of the fall semester. After you have submitted your essays to the KU Boren Campus Representative, each Faculty Reviewer will have time to read them over before the interview so they can ask you questions regarding the essays' content.

Each applicant should be prepared to answer some or all of the following questions:

1. What is the Boren, how (and why) was it founded, and what is its objective?
2. Who is David L. Boren (his biography) and what was his rationale for the Boren Scholarship?
3. What is the current US national security relationship with the country or region in which you plan to study abroad? ***Important to know many specific facts about your program country.*
4. What are the study abroad programs you have chosen, what was your rationale for choosing them, and why do you want to study for the term(s) selected?
5. How and where do you see yourself 5-10 years from now?
6. What international experiences have you had and how have they affected your life so far?

***Read the Interview Resources provided later in this guide for help in preparation for the interviews.*

The Faculty Reviewers will be rating applicants on their academic qualifications and success; language interest and aptitude; motivation, maturity and personal commitment to international education; and the quality and appropriateness of the proposed study abroad program and its relevance to the goals of Boren.

KU applicants are rated and not ranked by the review committee. All applications submitted to the KU Boren Representative will be forwarded on to Boren for review.

Applicants are STRONGLY ENCOURAGED to use KU faculty input for additional guidance throughout the writing process; and especially prior to the interview. Most faculty on the Boren Faculty Review Committee would be welcome to such a request.

PURPOSE OF THE ON-CAMPUS REVIEW PROCESS FOR BOREN

The review and rating of students' applications is an important element in the campus-based Boren application. The interview is the **only time** in the Boren application process that a student has an opportunity to personally present him/herself, and the Boren regional panelists look to the student rating forms for on-campus reviewers' thoughts on particular applicants. This step is particularly relevant for evaluating issues of maturity, adaptability, and motivation.

Boren considers the interview stage particularly relevant for evaluating issues of maturity, adaptability, and motivation.

After each committee member has rated the applicants, the KU Boren Campus Representative will average and enter all scores for each applicant for the final submission of the online portion of the application.

PREPARING FOR THE INTERVIEW

The best way to prepare for the on-campus review process is to develop a thorough understanding of your chosen study abroad program and how it fits in to a national security career. Applicants need not worry about having a perfect application at the time of the on-campus review process. The reviewers will provide assistance by critiquing student essays and suggesting improvements. Students will also be evaluated for maturity and readiness for the chosen study abroad program.

NOTE: Late applicants are not guaranteed an on-campus review process, which may hurt their overall competitiveness.

2010-2011 FACULTY REVIEW COMMITTEE

TBD

TBD

TBD

Submission of Application Materials & Deadlines

KU Campus Deadline: December Submission of Essays for Review

Parts I & II of the Statement of Purpose are due to the Office of Study Abroad by the December deadline, following the guidelines listed above.

****NOTE: Only the two essays are due on this date.**

FORMAT FOR ESSAY SUBMISSION FOR KU CAMPUS REVIEW

- Both Parts should be no more than 2 typed pages in 10pt. font, single-spaced.
- Submit Part I and Part II as separate documents via email to the KU Boren Representative.
- Include the following as a document header on every page:
 - Part I or Part II
 - Full Name
 - Social Security Number (**this information will NOT be shared*)
- For your own protection, it is important to number each of the pages at the bottom.

National Deadline: January-February Submission of Application Materials

The application for the Boren Scholarship is primarily online. However, the following items **MUST** be submitted **at least 2 days prior** to the national deadline in February. **These items should not be sent directly to Boren but submitted to the KU Boren Representative.**

1. Reference Forms

All applicants must submit a minimum of two references; a third letter of reference is optional. For freshmen, one reference must be a current faculty member and one may be a secondary school instructor or administrator or a community leader. For all other applicants, references from at least two current professors are preferred. References from family, friends, or neighbors are not appropriate for the Boren Undergraduate Scholarships. (We suggest providing referees with an addressed envelope.)

****The key to successful reference is to make sure the person writing the reference knows you well and can speak to your academic qualifications and success, your language interest and aptitude (if possible), and most importantly, to your motivation, maturity, and adaptability.**

2. Official Transcripts

Submit official transcripts for the last 2 years of academic study.

- Freshmen and sophomores should include their high school transcripts.
- Transfer students should include transcripts from previous undergraduate institutions.

3. Program Description

One-page study abroad program description with cost information. You can print this from the website of your program or copy it from a brochure or guidebook. It must include a description of all expense associated with the program or what the program cost covers.

4. Language Self Assessment

http://www.borenawards.org/document/download/2009_boren_scholarship_language_self_assessment_form_36.pdf

5. **Language Proficiency Form** (optional)

http://www.borenawards.org/document/download/2009_boren_scholarship_language_proficiency_form_34.pdf

It is recommended that all references and transcripts should be addressed in the following manner:

**Office of Study Abroad
University of Kansas
Attn: Boren Undergraduate Scholarship
Lippincott Hall
1410 Jayhawk Blvd., Rm. 108
Lawrence, KS 66045-7515**

ONLINE SUBMISSION OF THE APPLICATION

You can *begin* this process **at any time** and are encouraged to start early. You can save your information and work on it again at a later time. Only when you press "submit" will your application will be ready for the KU Boren Campus Representative for review.

For instructions on how to submit your application online visit the Boren site online at:

http://www.borenawards.org/boren_scholarship/how_apply.html

If you would like to modify your application after submission, the KU representative can re-open the application to allow you access to make edits. This changes the status of the application back to "Pending", and the representative will not be able to access it again until you submit it again.

You need to be sure to re-submit the application after making all necessary modifications. When you have re-submitted the application for review, the representative will get another notification email and the application status will return to "Submitted."

Only after the representative has reviewed the application and pressed "Submit" will your application be sent to Boren. That MUST be done by the national deadline.

KU Boren Calendar

Mid-September 1st KU Boren Info Meeting in 203 Lippincott Hall
Mid-October 2nd KU Boren Info Meeting in 203 Lippincott Hall

DECEMBER 1, 2009 **KU OSA CAMPUS DEADLINE** for:
- Final Drafts of Part I & II: Statements of Purpose

Fall '09 Finals Week BOREN FACULTY REVIEW INTERVIEWS

January 28, 2010 KU OSA Campus Deadline for Late Submissions of Statement of Purpose

FEBRUARY 8, 2010 **KU OSA CAMPUS DEADLINE** for:
- complete online application
- additional application materials

February 10, 2010 NATIONAL IIE/BOREN UNDERGRADUATE APPLICATION DEADLINE
*KU Boren Campus Representative submits additional application materials
and Faculty Review Committee ratings online to complete applications*

February – Early March IIE/Boren processes applications and distributes application packets for regional screening panel review

Late March Regional merit review panels evaluate applications and recommend candidates for review by the national nominating panel

Late April – Early May IIE/Boren national nominating panel designates the slate of scholarship finalists to the National Security Education Program

---SCHOLARSHIP RECIPIENTS NOTIFIED VIA EMAIL AND AWARD PACKETS DISTRIBUTED---

May – June Program Orientation and Convocation in Washington, DC

Late Applications

If a student is interested in applying after the December campus deadline, they should contact the Boren Campus Representative IMMEDIATELY. Late applications will only be accepted by the late application deadline of **January 28th, 2010**. Late applicants are not guaranteed an on-campus review process, and the Boren Campus Representative will have no time to review any essay drafts.

University of Kansas Boren Awards Contacts

Boren Undergraduate Representative

Justine Hamilton

Program Coordinator

Office of Study Abroad

108 Lippincott Hall

(785) 864-3742

****Send questions or drafts of essays prior to appointments to:* justine@ku.edu.

Boren Campus Representatives serve three functions:

1. Recruit applicants and publicize the program,
2. Serve as an advisor for students by distributing materials and clarifying campus deadlines, referring students to appropriate information sources on study abroad programs and advising students on proper completion of forms and Statements of Purpose, and
3. Manage the application process by arranging for faculty and university staff to review and rate student applications and submitting completed applications to IIE/Boren by the national deadline.

The KU Boren Campus Representative is available to read any or all drafts of your essays during the application process and to answer any questions you may have. Simply call the OSA, 864-3742, to set up an appointment to go over the draft and receive comments. **Please send a copy of the draft via email to the Boren Representative prior to the appointment.**

The KU Boren Campus Representative also collects all the application materials not submitted online and sends them to Boren for the students. Finally, the KU Boren Campus Representative averages and enters all scores from the interview process for each applicant and is responsible for the final submission of the online portion of the application.

Boren Alumni Contacts

Tyra Blew	tyra.blew@gmail.com	Morocco, Summer 2006
Jay Kimmel	jaymkimmel@gmail.com	Tajikistan, Academic Year 2005-06
Anna Lanier	anna.lanier@gmail.com	Brazil, Academic Year 2005-06
Jacob Longaker	jlongake@ku.edu	Brazil, Academic Year 2007-08
Stephanie Smiros	ssmiros@ku.edu	Russia, Academic Year 2007-08
Rick Winfrey	rikku@ku.edu	Japan, Academic Year 2006-07

KU Boren alumni are available to respond to questions posed by interested students, as they have first-hand experience applying to and participating in the program.

Other Scholarship Options

Interested in International Relations, Intelligence and/or Foreign Service

- Thomas R. Pickering Foreign Service Fellowship - http://www.woodrow.org/fellowships/foreign_affairs/pickering_undergrad/index.php
- Fascell Fellowship Program - <http://www.ned.org/forum/reagan-fascell.html>
- CIA Undergraduate Scholarship Program - <https://www.cia.gov/careers/student-opportunities/undergraduate-scholarship-program.html>
- Presidential Management Fellowship - <http://www.pmf.opm.gov/>: For students interested in pursuing graduate careers right after KU, but who also want to work.

Undergraduates

- Gilman - http://www.iie.org/Content/NavigationMenu/Programs7/Gilman_Awards/Home8/Home.htm
- Critical Language Scholarship for Intensive Summer Institutes - <https://clscholarship.org>
Scholarship funding for intensive overseas summer language institutes for beginning, intermediate, and advanced study in Arabic, Indic, and Turkic, Chinese, Russian and Persian languages.
- Rotary Ambassadorial Scholarships - <http://rotary.org/>
- Jack Kent Cooke Scholarships - <http://www.jackkentcookefoundation.org>
- Council Bowman Scholarship - <http://www.ciee.org/study/scholarships.aspx>
Undergraduates at CIEE member institutions can receive scholarship funds to cover the cost of airfare for study, work, volunteering, or research in less-traditional countries.
- Department of State Educational Exchanges - <http://exchanges.state.gov/education/>

Graduating Seniors

- National Flagship Language Program - http://borenawards.org/the_language_flagship Graduate certificate language program with one year domestic study and one year overseas study. Currently for Persian, Arabic, Russian, Hindi/Urdu, Korean, and Mandarin.
- Rhodes – <http://www.rhodesscholar.org>
- Marshall - <http://www.marshallscholarship.org/>
- Fulbright - <http://www.fulbrightonline.org/us/home.html>
- Graduate Direct Exchange – <http://www.international.ku.edu/~oip/students/exchange/>
- Mitchell - <http://www.us-irelandalliance.org/wmspage.cfm?parm1=2>
- Churchill Scholarship - <http://winstonchurchillfoundation.org/index.php?hide=1§ion=scholarships>
- Gates Cambridge Scholars Program - <http://www.gatesscholar.org/>
- Harry S. Truman Scholarships - <http://www.truman.gov/candidates/candidates.htm>



Office of Study Abroad
University of Kansas
1410 Jayhawk Blvd.
Lippincott Hall, Rm. 108
Lawrence, KS 6045-7515
Telephone: 785-864-3742
Fax: 785-864-5040
www.studyabroad.ku.edu